



Diploma in Obstetric Medicine

Information for applicants

The Diploma in Obstetric Medicine (DipObsMed) is a learner-led credential. Learners should work with their educational supervisor to plan their learning and identify opportunities to gain the knowledge and expertise required.

When completed full-time, the RCP DipObsMed runs over a 12-month period. During this period, you will be required to spend a minimum of 50 percent of your Obstetric Medicine training at your *Obstetric Medicine approved training centre*. Less than full time learners may need longer, *pro rata*, to complete the DipObsMed.

It is recommended that learners undertaking the DipObsMed should continue to be involved in acute medical on-call, and this commitment will be discussed and agreed locally.

Supervision

You will be supported by a named educational supervisor in your *Obstetric Medicine approved training centre* who will provide support and advice during your training period there. They will provide guidance on how the knowledge and skills developed during the credential might be used when you return to your usual clinical environments.

Learners will have four formal meetings with the educational supervisor during the placement.

Learning outcomes

Learners on the DipObsMed be required to develop the knowledge, skills and behaviours necessary to achieve the five 'Capabilities in Practice' (CiPs) at level 4 (entrusted to act unsupervised).

Capabilities in Practice (CiPs) for the DipObsMed

Learners will be entrusted to act unsupervised For pregnant women, postpartum women and where appropriate, for women with medical conditions/problems who are planning a pregnancy:

- > Manage acute referrals in maternity assessment unit/accident and emergency department/medical assessment unit
- > Provide continuity of care to medical in-patients
- > Manage outpatients with long term conditions
- > Manage medical problems across the range of specialties

- > Manage an MDT including discharge and forward planning

Assessment

The requirements for the DipObsMed are set out in a decision aid. Learners will collect evidence including

- > supervised learning events (SLE)
- > quality improvement project assessment tool (QIPAT)
- > teaching observation (TO)
- > multisource feedback (MSF)
- > Multiple Consultant Reports (MCR)

The portfolio of evidence is assessed by the educational supervisor at the end-of-programme meeting and an ES report is completed. Their recommendation is then reviewed by the RCP portfolio reviewer.