

Diploma in Geriatric Medicine Clinical Examination – Station 1: History Taking Skills

Candidate Name	
RCP Code	
Exam Number	

Brief Case Description	
Centre Number	

Examiner Name	
Examiner Number	

Data gathering in the interview	Grade	Examiner Comments
<ul style="list-style-type: none"> Elicits presenting complaint, documents in logical and systematic way and includes systems review. Enquiries about past medical history / family / alcohol / smoking / treatment history. Follows leads about relevant psycho-social factors, support at home where appropriate. Appropriate verbal and non-verbal (eye contact, posture etc.) responsiveness, good balance of open and closed questions, appropriate pace. 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Interpretation and use of information gathered	Grade	Examiner Comments
<ul style="list-style-type: none"> Checks information is correct with patient. Able to interpret history. Able to create problem list. 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Discussion related to case	Grade	Examiner Comments
<ul style="list-style-type: none"> Able to discuss the implications of the patients problem. Able to discuss strategy for solving the problems. 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		



Diploma in Geriatric Medicine Clinical Examination – Station 1: History Taking Skills

Candidate Name	
RCP Code	
Exam Number	

Brief Case Description	
Centre Number	

Examiner Name	
Examiner Number	

Data gathering in the interview	Grade	Examiner Comments
<ul style="list-style-type: none"> Elicits presenting complaint, documents in logical and systematic way and includes systems review. Enquiries about past medical history / family / alcohol / smoking / treatment history. Follows leads about relevant psycho-social factors, support at home where appropriate. Appropriate verbal and non-verbal (eye contact, posture etc.) responsiveness, good balance of open and closed questions, appropriate pace. 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Interpretation and use of information gathered	Grade	Examiner Comments
<ul style="list-style-type: none"> Checks information is correct with patient. Able to interpret history. Able to create problem list. 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Discussion related to case	Grade	Examiner Comments
<ul style="list-style-type: none"> Able to discuss the implications of the patients problem. Able to discuss strategy for solving the problems. 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		

Station 2: Comprehensive Geriatric Assessment

CGA

Diploma in Geriatric Medicine Clinical Examination – Station 2-Comprehensive Geriatric Assessment

Candidate Name	
RCP Code	
Exam Number	

Brief Case Description	
Centre Number	

Examiner Name	
Examiner Number	

	Grade	Examiner Comments
<ul style="list-style-type: none"> Candidate summary of the scenario, including an indication of what additional information would be required to complete the assessment 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
<ul style="list-style-type: none"> Brings elements together to provide a prioritised summary of the patients problems 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
<ul style="list-style-type: none"> Clear understanding of how prioritised problems would be addressed with the help of specific members of MDT 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Overall Comments		

Station 2: Comprehensive Geriatric Assessment

CGA

Diploma in Geriatric Medicine Clinical Examination – Station 2-B: Comprehensive Geriatric Assessment

Candidate Name	
RCP Code	
Exam Number	

Brief Case Description	
Centre Number	

Examiner Name	
Examiner Number	

	Grade	Examiner Comments	
<ul style="list-style-type: none"> Candidate summary of the scenario, including an indication of what additional information would be required to complete the assessment 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>		
	Grade	Examiner Comments	
<ul style="list-style-type: none"> Brings elements together to provide a prioritised summary of the patients problems 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>		
	Grade	Examiner Comments	
<ul style="list-style-type: none"> Clear understanding of how prioritised problems would be addressed with the help of specific members of MDT 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>		
Overall Grade			
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>	Clear Fail <input type="checkbox"/>
Overall Comments			

Diploma in Geriatric Medicine Clinical Examination – Station 3: Communication & Ethics

Candidate Name	
RCP Code	
Exam Number	

Examiner Name	
Examiner Number	

Brief Case Description	
Centre Number	

Conduct of interview	Grade	Examiner Comments
<ul style="list-style-type: none"> Introduces self to the patient and explains role clearly Agrees the purpose of the interview with the patient Puts the patient at ease and establishes good rapport Explores the patient's concerns, feelings and expectations – demonstrates empathy, respect and non-judgemental attitude Prioritises problems and redirects interview sensitively 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Exploration & problem negotiation	Grade	Examiner Comments
<ul style="list-style-type: none"> Appropriate questioning style – generally open-ended to closed as the interview progresses Provides clear explanations (jargon-free) that the patient understands Agrees a clear course of action Summarises and checks the patient's understanding Concludes the interview appropriately 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Ethics & Law	Grade	Examiner Comments
In relation to the clinical scenario the candidate demonstrates knowledge of the relevant ethical and legal principles and appropriate attitudes in making decisions <ul style="list-style-type: none"> Knowledge of ethical principles Understands legal constraints applicable to case Provides adequate reasoning as appropriate to case 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		

Diploma in Geriatric Medicine Clinical Examination – Station 3: Communication & Ethics

Candidate Name	
RCP Code	
Exam Number	

Examiner Name	
Examiner Number	

Brief Case Description	
Centre Number	

Conduct of interview	Grade	Examiner Comments
<ul style="list-style-type: none"> Introduces self to the patient and explains role clearly Agrees the purpose of the interview with the patient Puts the patient at ease and establishes good rapport Explores the patient's concerns, feelings and expectations – demonstrates empathy, respect and non-judgemental attitude Prioritises problems and redirects interview sensitively 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Exploration & problem negotiation	Grade	Examiner Comments
<ul style="list-style-type: none"> Appropriate questioning style – generally open-ended to closed as the interview progresses Provides clear explanations (jargon-free) that the patient understands Agrees a clear course of action Summarises and checks the patient's understanding Concludes the interview appropriately 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Ethics & Law	Grade	Examiner Comments
In relation to the clinical scenario the candidate demonstrates knowledge of the relevant ethical and legal principles and appropriate attitudes in making decisions <ul style="list-style-type: none"> Knowledge of ethical principles Understands legal constraints applicable to case Provides adequate reasoning as appropriate to case 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		

Diploma in Geriatric Medicine Clinical Examination – Station 4-A: Cardio Resp Neuro

Candidate Name	
RCP Code	
Exam Number	

Examiner Name	
Examiner Number	

Brief Case Description	
Centre Number	

Physical Examination	Grade	Examiner Comments
<ul style="list-style-type: none"> Conducts general inspection appropriately Checks for all relevant features of case and in a systematic manner Comments on features relevant to case Treats patient with courtesy and respect 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Identification & Interpretation of physical signs	Grade	Examiner Comments
<ul style="list-style-type: none"> Identifies abnormal physical signs correctly Interprets signs correctly Makes correct diagnosis Identifies other general signs or relevant factors that might influence management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Discussion related to case	Grade	Examiner Comments
<ul style="list-style-type: none"> Familiar with appropriate investigation and sequence Familiar with appropriate further therapy and management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		



Diploma in Geriatric Medicine Clinical Examination – Station 4-A: Cardio Resp Neuro

Candidate Name	
RCP Code	
Exam Number	

Brief Case Description	
Centre Number	

Examiner Name	
Examiner Number	

Physical Examination	Grade	Examiner Comments
<ul style="list-style-type: none"> Conducts general inspection appropriately Checks for all relevant features of case and in a systematic manner Comments on features relevant to case Treats patient with courtesy and respect 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Identification & Interpretation of physical signs	Grade	Examiner Comments
<ul style="list-style-type: none"> Identifies abnormal physical signs correctly Interprets signs correctly Makes correct diagnosis Identifies other general signs or relevant factors that might influence management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Discussion related to case	Grade	Examiner Comments
<ul style="list-style-type: none"> Familiar with appropriate investigation and sequence Familiar with appropriate further therapy and management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		



Diploma in Geriatric Medicine Clinical Examination – Station 4-B: Dermatology Locomotor

Candidate Name	
RCP Code	
Exam Number	

Brief Case Description	
Centre Number	

Examiner Name	
Examiner Number	

Physical Examination	Grade	Examiner Comments
<ul style="list-style-type: none"> Conducts general inspection appropriately Checks for all relevant features of case and in a systematic manner Comments on features relevant to case Treats patient with courtesy and respect 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Identification & Interpretation of physical signs	Grade	Examiner Comments
<ul style="list-style-type: none"> Identifies abnormal physical signs correctly Interprets signs correctly Makes correct diagnosis Identifies other general signs or relevant factors that might influence management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Discussion related to case	Grade	Examiner Comments
<ul style="list-style-type: none"> Familiar with appropriate investigation and sequence Familiar with appropriate further therapy and management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		



Station 4-B: Dermatology/Locomotor Examination

Diploma in Geriatric Medicine Clinical Examination – Station 4-B: Dermatology Locomotor

Candidate Name	
RCP Code	
Exam Number	

Examiner Name	
Examiner Number	

Brief Case Description	
Centre Number	

Physical Examination	Grade	Examiner Comments
<ul style="list-style-type: none"> Conducts general inspection appropriately Checks for all relevant features of case and in a systematic manner Comments on features relevant to case Treats patient with courtesy and respect 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Identification & Interpretation of physical signs	Grade	Examiner Comments
<ul style="list-style-type: none"> Identifies abnormal physical signs correctly Interprets signs correctly Makes correct diagnosis Identifies other general signs or relevant factors that might influence management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Discussion related to case	Grade	Examiner Comments
<ul style="list-style-type: none"> Familiar with appropriate investigation and sequence Familiar with appropriate further therapy and management 	Clear Pass <input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> Clear Fail <input type="checkbox"/>	
Overall Grade		
Clear Pass <input type="checkbox"/>	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
		Clear Fail <input type="checkbox"/>
Overall Comments		

