

# High consequence infectious diseases what to do, how to assess, when to panic

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RCP Update in medicine

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# **Declaration for Izak Heys**

I have no financial interests or relationships to disclose with regard to the subject matter of this presentation.

# High Consequence Infectious Diseases (HCID)



# Definition and classification

Different diseases

÷.

Management



Training and Resources

# What is a high consequence infectious disease?

# Definition

# Acute infectious disease...

- high case-fatality rate
- no effective prophylaxis or treatment
- difficult to recognise rapidly
- ability to spread in community/healthcare
- requires enhanced individual, population and system response to ensure it is managed effectively, efficiently and safely





- direct contact with infected patient, fluids, tissues
- indirect contact with contaminated materials/ fomites



- respiratory droplets, aerosol transmission
- in addition to contact





- Argentine haemorrhagic fever (Junin virus)
- Bolivian haemorrhagic fever (Machupo virus)
- Crimean Congo haemorrhagic fever (CCHF)
- Ebola virus disease (EBOD)
- Lassa fever
- Lujo virus disease
- Marburg virus disease (MVD)
- Severe fever with thrombocytopaenia syndrome (SFTS)

- Andes virus infection (hantavirus)
- Avian influenza A (H5N1, H5N6, H7N7 and H7N9)
- Middle East respiratory syndrome (MERS-CoV)
- Nipah virus infection
- Pneumonic plague (*Yersinia pestis*)
- Severe acute respiratory syndrome (SARS-CoV-1)

# Where do they occur and what cases have we had in the UK?





Figure 1. Geographical distribution of Viral Hemorrhagic Fevers (VHF). This map shows the global distribution of some members of the viral families related to hemorrhagic fever disease. CCHF stands for Crimean Congo Hemorrhagic Fever and SFTS for severe fever with thrombocytopenia syndrome.

# Typhoid and paratyphoid fever death rate in children under five, 2021

ourworldindata.org/grapher/death-rate-typhoid-paratyphoid-fever-children-under-5

Malaria Incidence, 2022 ourworldindata.org/malaria

PLoS Negl Trop Dis. 2014 Jun 12;8(6):e2858



# **HCID** in the UK

- Rare
- Cases are sporadic
- Most associated with travel to an endemic area

JOURNAL OF MEDICAL MICROBIOLOGY Atkinson et al.

REVIEW

Atkinson et al., Journal of Medical Microbiology 2025;74:001982 DOI 10.1099/jmm.0.001982



# Cases of high consequence infectious diseases identified in the UK, 1962–2023

Barry Atkinson<sup>1,2,\*</sup>, Mike Beadsworth<sup>3,4</sup> and Jake Dunning<sup>2,5,6</sup>



| HCID   | Total Cases; died (CFR %) |
|--------|---------------------------|
| Plague | 1; 1 (100%)               |
| Lassa  | 16; 5 (31%)               |
| Ebola  | 4;0(0%)                   |
| CCHF   | 3; 2 (67%)                |
| MERS   | 5; 3 (60%)                |
| Мрох   | 7;0(0%)                   |
| H5N1   | 5; 0 (0%)                 |
| Total  | 41; 11 (27%)              |

26/41 (63%) were treated at HCID centres

# Excluded

- 4 cases of SARS-CoV
- SARS-CoV-2
- MPXV clade IIb

Mpox derogated March 2025

# What are some of the different diseases?



# What

Orthoebolaviruses



# Reservoir

Clinical

• Fruit bat

• CFR 50%

• Non-human primates

Incubation

period

2-21 days

No symptoms

Negligible



Period of illness

Severe

symptoms

7-12 days

Severe

diarrhoea &

Bleeding

Very high

Mid

3-10 days

Moderate

to High

Stomach pain vomiting

Diarrhoea

Vomiting

Hiccups

symptoms

Early

symptoms

0-3 days

Fever

Fatigue

Headache

Sore throat

Very

low



# Vaccine (for EVD)

Ervebo; Zabdeno and Mvabea

www.who.int/news-room/fact-sheets/detail/ebola-disease www.gov.uk/government/publications/ebola-origins-reservoirs-transmission-and-guidelines

# What

# Marburg virus disease



www.gov.uk/guidance/marburg-virus-disease-origins-reservoirs-transmission-and-guidelines



| <ul> <li>What</li> <li>Middle East respiratory syndron</li> </ul>              | ne MERS   | Zoonotic and human-to-human transmission of Middle East<br>respiratory syndrome coronavirus (MERS-CoV)   | World Healt<br>Organizatio   |
|--|---|--|--|
| <section-header><section-header></section-header></section-header>             | When         Image: state s | re<br>ence<br>ence<br>ence<br>and to human (serological evidence)<br>ence<br>to ment buman (serological evidence)<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>ence<br>e | e in the Middle East, but<br>sha nature of MERS-CoV<br>of MERS-CoV infection |
| Clinical<br>• Fever and lung changes and linl<br>case/area                     | k to  | tment<br>No  |  |
| <ul> <li>Incubation period of 14 days</li> <li>CFR 35% – 2613 cases</li> </ul> | Vacc<br>• I   | sine<br>No<br>Algorithm for the investigation and management of possible c<br>www.emro.who.int/health-topics/mers  | ases of MERS-CoV - GOV.UK<br>s-cov/mers-outbreaks.html                       |



# When do I suspect a case and what should I do?

# Do you have a fever or are worried about infection?

# Please inform the receptionist if:

You have travelled outside Europe in the past 21 days



OR

You have had contact with unwell or dead birds in the past 14 days

# WHAT TO EXPECT

If you meet the above criteria, we need to ask you some additional questions to ask about specific infections which are important to recognise and treat in a special way.



# Screening for high risk infections



### Receptionists: Please ask all patients the following:

Do you had a new fever, cough, diarrhoea or rash? AND

 Have you travelled outside of Europe in the past 21 days and if so where did you visit?



Have you have had contact with unwell or dead birds in the past 14 days

If yes to either question, immediately inform a senior member of nursing staff about potential High Consequence Infectious Disease risk

### High Consequence Infectious Disease (HCID) Risk assessment

All patients screened by reception staff as potential HCID risk should be isolated pending HCID risk assessment by a trained triage nurse or medic

> Airborne PPE is recommended initial risk assessment in the triage room (FFP3 Mask, Gown, Gloves, Visor)

### Perform risk assessment using STH HCID Algorithm (quick examples below)

Key VHF questions Travelled to an area with a current VHF outbreak? Been to an endemic Lassa fever region? Contact with caves/bats/mines/ticks/rats? Key Airborne questions Visited a MERS region/Middle east? Contact with a MERS case? Contact with camels/close contact with live, dying or dead domestic poultry or wild birds

UKHSA VHF Resource centre Algorithm for risk assessment of viral haemorrhagic fevers UKHSA MERS-CoV Resource centre Algorithm for risk assessment of Middle east respiratory virus





www.hcid-training.co.uk

Guidance

# High consequence infectious diseases (HCID)

Guidance and information about high consequence infectious diseases and their management in England.

From: <u>UK Health Security Agency</u> Published 22 October 2018 Last updated 19 March 2025 — <u>See all updates</u>

# **Related content**

Nipah virus: epidemiology, outbreaks and guidance

High consequence infectious disease: country specific risk

<u>Plague: epidemiology, outbreaks and</u> guidance

Severe fever with thrombocytopaenia syndrome (SFTS): epidemiology, outbreaks and guidance

Andes hantavirus: epidemiology, outbreaks and guidance

Show fewer

Avian influenza: guidance, data and analysis and MERS-CoV: clinical management and guidance

# Detailed guidance

Crimean-Congo haemorrhagic fever: origins, reservoirs, transmission and guidelines

Ebola and Marburg haemorrhagic fevers: outbreaks and case locations

Lassa fever: origins, reservoirs, transmission and guidelines

Marburg virus disease: origins, reservoirs, transmission and guidelines

Viral haemorrhagic fevers: origins, reservoirs, transmission and guidelines

Show fewer

Nipah virus: epidemiology, outbreaks and guidance and Plague: epidemiology, outbreaks and guidance

www.gov.uk/guidance/high-consequence-infectious-diseases-hcid

# HCID risks by country

For health professionals wishing to determine the HCID risk in any particular country, an A to Z list of countries and their respective HCID risk is available.

See HCID country risks.

| CCHF           | (a) Community<br>transmission  | 2020  |
|----------------|--|---|
| Ebola          | (d) Human serology   | 1983  |
| Marburg        | (a) Community<br>transmission  | 1987  |
| MERS           | (a) Community<br>transmission  | 2019  |
| Plague         | (a) Community<br>transmission (bubonic)  | 1990  |
| No known HCIDs |  |   |
| CCHF           | (a) Community<br>transmission  | 2016  |
| CCHF           | (d) Human serology   | 1982  |
| MERS           | (a) Community<br>transmission  | 2015  |
| SARS           | (c) Imported cases only  | 2003  |
|                | CCHF<br>Ebola<br>Marburg<br>MERS<br>Plague<br>Plague<br>No known HCIDs<br>CCHF<br>CCHF<br>MERS<br>SARS | CCHF(a) Community<br>transmissionEbola(d) Human serologyMarburg(a) Community<br>transmissionMERS(a) Community<br>transmissionPlague(a) Community<br>transmission (bubonic)No known HCIDs(a) Community<br>transmissionCCHF(a) Community<br>transmissionCCHF(a) Community<br>transmissionMERS(a) Community<br>transmissionSARS(c) Imported cases only |

www.gov.uk/guidance/high-consequence-infectious-disease-country-specific-risk

# **Risk assessment – time and space**

- Move patient to a single occupancy room (with en-suite)
- Senior member of team (limit staff visits)
- Appropriate PPE
- Meticulous history
- Communicate process with patient and restrict visitors

# Risk assessment – Avian influenza

10 day incubation period

Personal Protective Equipment (PPE)

- FFP3 respirator
- Gown
- Gloves
- Eye protection

Discuss with local infection team to test

Start oseltamivir immediately if meets case definition

Waste management

# **Risk assessment – MERS**

14 day incubation period

Personal Protective Equipment (PPE)

- FFP3 respirator
- Gown
- Gloves
- Eye protection

Discuss with local infection team to test

Waste management

Middle East respiratory syndrome (MERS) Infection Prevention and Control

Transmission based precautions for MERS-CoV:

# **Contact and droplet precautions**



www.gov.uk/government/publications/mers-cov-public-health-investigation-and-management-of-possiblecases/algorithm-for-the-investigation-and-management-of-possible-cases-of-mers-cov-accessible-text-version

# Risk assessment – Viral haemorrhagic fever

21 day incubation period

Route of transmission – direct/indirect contact, but risk of aerosolization, extra precaution for airborne transmission

**Risk factors** 

- Travel to a VHF area
- Exposed to blood, body fluid or tissues of a person or animal infected with VHF
- Worked in a lab with infectious agents

Senior member of team

Involve local infection clinician

Assessment PPE





Contents lists available at ScienceDirect

Journal of Infection



journal homepage: www.elsevier.com/locate/jinf

A unified personal protective equipment ensemble for clinical response to possible high consequence infectious diseases: A consensus document on behalf of the HCID programme



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### Table 1

Summary of agreed HCID assessment PPE.

| Component   | Required piece of PPE   |
|---|---|
| Respiratory protection<br>Head protection<br>Eye protection<br>Gown | Disposable filtering face piece respirators (FFP3)<br>Anti-Infection Transfer (AIT) hood<br>Disposable longer-length full face visor with wide band<br>Rear fastening reinforced surgical gown of fluid-resistant<br>material, long enough to overlap boots<br>• e.g. 365 Healthcare; Ref 36520405v   |
| Apron   | Wide, extra-long medium thickness plastic apron (such as worn for endoscopy)  |
| Gloves  | <ul> <li>Three layers of gloves:</li> <li>Inner personal protection glove (standard short non-sterile glove)</li> <li>Middle glove (long cuffed glove), taped to gown</li> <li>Outer glove comprising either standard short non-sterile gloves for basic care, or heavier duty gloves for cleaning up of extreme bodily fluid episodes</li> </ul> |
| Boots   | <ul> <li>Surgical wellington boots</li> <li>Must be long enough to be overlapped by the gown (see above).</li> </ul>  |



# Personal Protective Equipment (PPE) for suspected high consequence infectious diseases How to put on PPE (donning).

The products shown are for illustrative purposes only.

collect all the PPE components and take to the area where PPE is put on

This PPE must only be used by staff trained and assessed as competent.

before putting on PPE, ensure you are hydrated, have been to the toilet if needed and feel well to

if necessary, change into scrubs. Tie long hair back. Remove any jewellery/ ID badges/ lanyards

perform hand hygiene and cover any cuts, abrasions or breaks in skin with a waterproof dressing

Step 4

Step 5



### Step 7

 Put on middle pair of gloves-these are long cuffed (mid-length) non-sterile gloves and should fully overlap the cuff of the gown.

Tape the middle pair of

gloves to the gown using

4 strips of microporous

tape placed lengthways.

### Step 11

- Put on visor and ensure the band of the visor overlaps with the hood, with no skin showing.
- Check the visor shield overlaps with the sides of the hood. and there is no skin exposed round the jaw line.

### Step 12

- Put on outer pair of gloves-standard short gloves for clinical staff.
- If a sterile procedure is to be performed, replace the nitrile gloves with sterile gloves in the patient's room at the time of the task.
- For cleaning tasks, heavy duty style gloves may be donned instead of nitrile gloves.

### Step 13

- The buddy should run through each step to check all items are in place.
- the shoulder once all checks have been completed.
- must be addressed. If unable to be corrected, inform your senior and do not enter the patient room until advised it is safe to do so.
- · After entering the patient room, remain vigilant of PPE integrity for yourself and any other staff members.







- The time should be written on
- If any gaps are noticed, these
- In the event of a high exposure episode e.g. projectile vomiting, or if there is any concern about PPE integrity, leave the room at the earliest opportunity and inform your buddy prior to





· Put on inner pair of gloves standard non-sterile, nitrile, short-length gloves.



### Step 2

Step 1

 Put on your disposable FFP3 respirator and check for fit. This MUST be the mask that you are fit tested to. If you have not been fit tested, you MUST NOT enter the patient's room.

enter the patient room

Put on wellington boots, half

to one size bigger than your

normal shoe size. Use a new

pair of boots for each entry.

Used boots should remain in

bins until HCID results are known. Boots can be reused prior to results, if

in the doffing process.

decontaminated as described

PPE should be put on with a buddy present.

### Step 3

· Put on the hood. Check the fit around the face and jaw (no gaps) and ensure a good overlap is achieved with the mask.

## Step 6

- · Check for sufficient overlap between the top of the boot and the bottom of the gown: 10-15 cm. · If too long, trim the gown so
- it is not a trip hazard. If less than 10cm overlap achieved, check if a longer gown is available
- If unable to achieve 10 cm overlap, do not continue-inform your senior nurse/ doctor.



- · Put on the long, reinforced gown. Do not use the inside tie. · Lightly secure the Velcro
- fastening at the back of the neck-light enough to allow easy removal, but ensuring the gown will remain closed.
- · Tie the gown at the side and ensure the gown cuffs fully overlap the inner pair of gloves.



Step 8

### Step 9

 Take the long length, thick plastic apron. Break the head loop where it usually sits at the back of the neck.

- Step 10 Put on the apron, tying at the top behind the neck, and bottom around the waist.
- · A 'high fit' should be achieved, with the apron high up over the chest area.

www.england.nhs.uk/wp-content/uploads/2024/10/PRN01180-app-2-how-to-put-on-ppe-donning-a1-v2.pdf

doffing.



# Personal Protective Equipment (PPE) for suspected high consequence infectious diseases How to remove PPE (doffing).



### Removal of PPE must be done with a buddy - follow their instructions. The products shown are for illustrative purposes only.

- open the door out of the patient room. Ensure a buddy is available to observe PPE removal. If buddy is not present, shout for attention of a staff member to assist you, DO NOT attempt to remove PPE without a buddy
- ensure demarcated PPE removal areas are clearly marked before starting the process. Do not exit into clean / Green zone wearing PPE
- if aware of any PPE breach or high-exposure contamination to PPE, inform the buddy before removing PPE

### Step 1 - in patient (red) area

- Remove your apron by pulling forward from the front of the apron to break the neck and waist strings.
- · Roll the dirty outer side of the apron into itself, keeping hold of the inner 'clean' side.
- · Continue to roll it up, and then place in the bin.

### Step 2 - in patient (red) area

· Remove your top gloves without touching the pair below. Glove removal should follow one of two 'pinch and pull' methods (HSE or Health Education England's e-Learning for Healthcare), according to whichever the wearer is already trained in.

### Step 3 - In doffing (amber) area

- Untie the gown at the waist.
- Remove by grabbing shoulder areas and pulling to release the Velcro at the back of the neck.
- · Pull the gown away from the body, folding inside out, and gathering up the material. The taped long gloves should come off with your gown.
- Carefully place into the bin but do not push down.



- eyes and lift the strap upwards then over the head.
- Place the visor into the bin.



- chin area and locate the upper Velcro fastening on the hood.
- Slowly release the Velcro fastening and pull out to the side, keeping it in your vision.
- Repeat for the Velcro fastening at the base of the hood.



### Step 6 - in doffing (amber) area

- · To lift off the hood, close your eyes and bend forwards from the waist/hips. making sure you keep your chin well away from your chest.
- Lift the hood up and over the head, then away from you.
- Stand straight again and place the hood into the bin.

### Step 7 - in doffing (amber) area

 Remove your bottom gloves using the same technique as before and dispose into bin.

- The buddy will dispense alcohol gel into your hands for hand hygiene.
- Perform hand hygiene using the 6-step technique.
- completely dry before proceeding to next step.

### Step 9 - in doffing (amber) area

- Remove FFP3 respirator by standing up straight and reaching to the back of the head to find the bottom strap and bring it up to the top strap.
- Lift straps over the top of the head. Avoid bending your neck as this allows the respirator to touch your upper body.
- · Let the respirator fall away from your face and place in the bin.

### Step 10 - stepping out of doffing (amber) area into clean (green) zone

- To remove your boots, move towards the clean zone so that you can easily step into it. The clean zone should be clearly marked.
- If needed, step onto each heel to loosen before either boot is removed.
- · Step out of boot into the clean zone. Do not step back into the dirty area. A buddy in the green zone may support boot removal.

### Step 11

- Turn round, pinch the inner surfaces of boots together and place into the bin.
- Do not touch the outer surfaces.
- If unable to safely reach from the clean zone, leave boots where they are and the next person to enter doffing zone can move them.

### Step 12

 Used boots should not be re-worn. Boots may be decontaminated by autoclave or other suitable methods identified for HCID pathogens. If these are not available, isolate boots until HCID results known.

### Step 13

Without touching anything on





- Step 5b (closed neck hood) -
- Remove the hood touching only its outer surface.

 If the elasticated rim of the face opening is under the rim of the lower edge of the mask, carefully pull the hood forward slightly at chin level to free it.



# Step 8 - in doffing (amber) area

- Ensure alcohol gel is











VIRAL HAEMORRHAGIC FEVERS RISK ASSESSMENT (October 2024)

# **VHF** Risk assessment

Information on VHF endemic countries can be found at High consequence infectious disease: country specific risk - GOV.UK (www.gov.uk) ADDITIONAL QUESTIONS:

Has the patient travelled to any area where there is a current VHF outbreak? (WHO Disease Outbreak News / High Consequence Infectious Diseases: Monthly Summaries) OR

Has the patient lived or worked in basic rural conditions in an area where human cases of Lassa fever occur? OR

VHF ENDEMIC COUNTRIES:

Has the patient visited cavesimines, or had contact with primates, antelopes or bats (or eaten their rawlundercooked meat) in a Marburg/Ebola endemic area? OR
 Has the patient travelled in an area where Crimean-Congo Haemorrhagic Fever Is endemic AND sustained a tick bits' or crushed a tick with their bare hands OR had close

Involvement with animal slaughter? ("If an obvious alternative diagnosis has been made e.g. tick typhus, then manage locally)



Note: For cases not meeting the algorithm criteria but where the suspicion of a VHF remains based on clinical and / or exposure history, please contact the IP5 to discuss Please note this algorithm is a guide designed to ald early diagnosis of VHF cases and should be used in conjunction with ACDP guidance: <u>Viral haemorthadic fever</u>. ACDP actionation on management of badfents - GOV UK (www.gov.uk)

### VIRAL HAEMORRHAGIC FEVERS RISK ASSESSMENT (October 2024)

### VHF ENDEMIC COUNTRIES:

Information on VHF endemic countries can be found at High consequence infectious disease: country specific risk - GOV.UK (www.gov.uk)

### ADDITIONAL QUESTIONS:

- Has the patient travelled to any area where there is a current VHF outbreak? (WHO Disease Outbreak News / High Consequence Infectious Diseases: Monthly Summaries) OR
- Has the patient lived or worked in basic rural conditions in an area where human cases of Lassa fever occur? OR
- Has the patient visited caves/mines, or had contact with primates, antelopes or bats (or eaten their raw/undercooked meat) in a Marburg/Ebola endemic area? OR
- Has the patient travelled in an area where Crimean-Congo Haemorrhagic Fever is endemic AND sustained a tick bite\* or crushed a tick with their bare hands OR had close
  involvement with animal slaughter? (\*If an obvious alternative diagnosis has been made e.g. tick typhus, then manage locally)





# **Severn Pathology and IFS**



Nublic Health England

# Imported Fever Service

- clinical and microbiological advice for acute imported infections
- · 24-hour on-call diagnostic service for viral haemorrhagic fevers
- next working-day diagnostic service for a range of imported infections

### For fever/acute illness combined with recent history of foreign travel

First discuss with local microbiology, virology or infectious diseases consultant

For further advice and testing call Imported Fever Service

# **0844 7788990** Available 24/7

- Please ensure you have:
- patient identifiers
- full travel history including
- dates and locations of travel
   activities/exposures
- vaccination/prophylaxis
- clinical details and past history

University College London Hospitals

Further information and referral forms available from our website: www.gov.uk/imported-fever-service-ifs



or put 'Imported Fever Service' in your web browser

The Imported Fever Service is operated by PHE in partnership with:

The Royal Liverpool and NHS Broadgreen University Hospitals Mis Twat



PHE publications gateway number: 2014342

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# Sampling – Category A and B

# HIGH-CONSEQUENCE INFECTIOUS DISEASE ASSESMENT Sampling and packaging: Category A Samples

- · Samples from the following HCID are classified as category A infectious substances: Ebola, Marburg, CCHF, Lassa, Nipah, Hendra
- Samples should be transported via specialist courier in triple packaging with a rigid outer container
- This procedure requires a buddy to receive samples in green zone

# EQUIPMENT LIST

- Primary specimen bag(s) Secondary specimen bag(s) 2. **Rigid plastic container with** 3.
- secure lid Outer transportation bag/box
- Absorbent wadding
- Parafilm
- 2 cardboard bowls 7
- Alcohol wipes (70% isopropyl)
- Sampling equipment
- Permanent marker pen 10.
- 11. Local sample request form
- 12. UKHSA sample request form



Discuss with local (Virology) /national specialists (Imported

### AMBER 'SEMI-CLEAN' ZONE

D

NFECTIOUS SUBSTANC

everdiately Notif Public Health Authority

Change top pair of gloves Place samples into secondary biohazard bags (use one secondary biohazard bag to group samples going to the same lab) Ask buddy to open the door to the clean area and hold out the rigid plastic container Drop secondary specimen bags into the container without touching this Dispose of cardboard bowl Return to patient care zone or proceed to PPE doffing

# **HIGH-CONSEQUENCE INFECTIOUS DISEASE ASSESMENT** Sample taking and packaging: Category B Samples

- Samples from the following HCID are classified as category B infectious substances: MERS-CoV, SARS-CoV, Avian Influenza, Monkeypox (non-B1 lineages), Andes Hantavirus
- Samples should be transported in triple packaging with suitable absorbent material
- This procedure requires a buddy to receive samples in green zone

Primary specimen bag(s)

Outer specimen bag(s)

Absorbent wadding

Sampling equipment

Permanent marker pen

Local sample request form

2 cardboard bowls

Secondary specimen bag(s)

Alcohol wipes (70% isopropyl)

EQUIPMENT LIST



# 2. 3. 10. RIPL sample request form

1. Discuss with local (Virology) Inational specialists (Imported

# AMBER 'SEMI-CLEAN' ZONE

- Change top pair of gloves 1. 2. Place samples into secondary biohazard bags
- 3. (use one secondary biohazard bag to group samples going to the same lab)
- 4. Ask buddy to open the door to the clean area and hold open the outer sample bag
- 5. Drop secondary specimen bags into the outer sample bag without touching this 6. Dispose of cardboard bowl
- 7. Return to patient care zone or proceed to PPE doffing

PREPARATION







# The test is positive. What now?

# **HCID Process**



# **HCID Units**

## Liverpool

 1) Royal Liverpool University Hospital Airborne HCID (adult) Surge only: Contact HCID (adult + paediatric)
 2) Alder Hey Children's Hospital Airborne HCID (paediatric)

# Oxford

Oxford University Hospitals Airborne HCID (adult)

## Bristol

Southmead Hospital Airborne HCID (adult)

# Newcastle

 Royal Victoria Infirmary Contact HCID (adult\*+ paediatric) Airborne HCID (adult)
 Great North Children's Hospital Airborne HCID (paediatric)

# Sheffield

Royal Hallamshire Hospital Airborne HCID (adult) Surge only: Contact HCID (adult + paediatric)

# London

 1) Royal Free Hospital Contact HCID (adult\*+ paediatric) Airborne HCID (adult)
 2) St Thomas' Hospital Airborne HCID (adult)
 3) Evelina London Children's Hospital Airborne HCID (paediatric)
 4) St Mary's Hospital Contact HCID (paediatric)
 Airborne HCID (paediatric)

Atkinson et al., Journal of Medical Microbiology 2025;74:001982







# What preparation is important and where can I find more information?

# **Training and Resources**

- 1. PPE (Fit testing, donning and doffing)
- 2. Training and Simulation
- 3. HCID Policies
- 4. Further resources
  - https://www.gov.uk/guidance/high-consequence-infectious-diseases-hcid
  - https://www.hcid-training.co.uk
  - https://travelhealthpro.org.uk/

# Conclusion

High consequence infectious diseases

- "Improbable but not impossible"
- High index of suspicion
- Preparation and policies
- Training

