



RCP teacher accreditation

Assignment guidelines

For learners who wish to complete the **RCP Teacher accreditation**, please read this document and download the **assignment template** from the RCP website, by following this [link](#).

Eligibility

The RCP Teacher accreditation is open to all doctors of any grade or speciality. There is no need to apply, simply book onto the '[Effective teaching skills](#)' (ETS) workshops in order to be automatically enrolled for the accreditation.

The assignment process

The RCP Teacher assignment involves you putting learning from the ETS workshop into practice through a piece of planned teaching. The assignment is a structured reflection on an example of your teaching, focusing on planning, setting objectives, constructively aligned activities, and your reflections on what went well and what you would do differently next time.

You should type under each of the headings, on the template provided, in continuous prose. The word count for the whole assignment is 1,000-1,500 words.

Timeframe

Following completion of the workshops, please complete the assignment, which should be submitted to the RCP for review 3-12 months following attendance at the ETS workshop.

Assignments will not be accepted after this timeframe, unless an extension has been pre-arranged.

We accept assignment submissions throughout the year, please email education.courses@rcp.ac.uk when you are ready to submit. Please submit your assignment as a Microsoft word document with your name and surname as a file name. You can expect to receive your results and feedback within eight weeks of your submission date.

Recommended reading list

- > Richards, J., & Farrell, T. (2005). Peer observation. In *Professional Development for Language Teachers: Strategies for Teacher Learning* (Cambridge Language Education, pp. 85-97).
- > Race, P. et al. (2009) Using peer observation to enhance teaching. Leeds Met Press.
- > Peer Observation of Clinical Teaching: A Guide Harish Thampy and Nicola Kersey 2015